Ramakrishna Mission High School, Sitanagaram

Report on Avenues’ Pilot Study

Ek Kadam Aur, an NGO, based in Chicago-New Delhi, conducted an Avenues’ Pilot Study at Ramakrishna Mission High School as part of its Schools Academic Enrichment program. Under this study, the interdisciplinary project based methodology has been introduced to a selected set of 8th class students during a period of one and half months. 10 students and 3 teachers participated in this pilot study. On behalf of Ek Kadam Aur, Mr. Jeremy Tej Bhatia, a post-graduate student of John F. Kennedy School of Government, Harvard University, New York, USA gave initial training to the students and teachers for 10 days from 5th June 2019 to 15th June 2019. Subsequently, the pilot study went on upto 20th July 2019 under the supervision of the school teachers. During the training, the students undertook four project works. They improved their English language skills, communication skills, self-confidence, presentation techniques, self-learning through group working etc. They liberally used iPads, computers and web based learning platform of Avenues for preparing and on-line submission of assignments and project presentations.

Please click the following link for photos.
https://drive.google.com/drive/folders/1oo2nQH03NQMhdY-k9wvLV8H62GY38FZg

Avenues Online is a World School, a school created to educate worldwide leaders at multiple campuses across the globe. It offers a comprehensive program of study for students in grades 6–12. It is an interdisciplinary and project-based approach to education, requiring students to engage in authentic hands-on learning experiences. Students entering grades 6–12 anywhere in the world are eligible to apply. It employs a state-of-the-art technology which includes a proprietary learning platform. Avenues projects enable students to write, and communicate orally, work in a group, use technology, express their opinions, and develop leadership skills. Additionally, this method of learning allows students to move at their own pace and teachers to give individual guidance.

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